Digital & practice: when training generates motivation to teach and learn

Track code: B.18.
Track title: Interventions for schools at the edge: Smaller schools between innovation and inclusion

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The “G. Pascoli” of Tramonti is a small school of a mountain village on the Amalfi Coast. The meaningful presence of pupils with Special Educational Needs characterizes the school which, despite being made up of homogeneous classes for age groups, is also a multi-class system for the different types of needs, characteristics, learning styles inside of the same class group.
All this has led the Institute to elaborate and experiment its own training project that supports teachers in daily practice making them able to manage a multi-class within the class and at the same time this project, valorizes them through peer training courses with mutual exchange of experiences and skills in laboratory mode. Everything this is mostly evident and reflected in the personalization paths realized for the pupils in the classroom contexts lived and acted in terms of pluriclassi.
The innovative training proposal for teachers, called digital & practice, of type ready made consists of proposals for microformative activities of digital and laboratory practice, on themes preparatory to activities to be carried out with digital support.

The mini-courses, both in terms of hours and students, are held by school staff. The teacher trainer also becomes a mentor by accompanying the teachers in the application of what they have learned.
On the didactic level, ready to make routes of active time for students are implemented.

The aim of this training method is to enable teachers to build learning units immediately and start designing shared curricula with other colleagues.

On the didactic level, ready to make routes of active time for students are implemented. As digital support, it is planned to create, on pen drive, a single basic suite consisting of software and applications of portable type, easily expandable and customizable.
Teachers agree and share the structure of the suite, the software to be loaded, the level of digital interaction of horizontal (pupils and teachers) and vertical (by order of school).

The individual pupil, in a small USB stick can carry everything that is the didactic and digital done at school, then processed at home, or vice versa and above all shared, according to when expected by the teachers, horizontally and vertically.
The digital tool can include its scholastic and domestic world through a continuous flow of going and returns of progressive paths and feedback among others archivable, reviewable and above all retraceable.

In this way pupils and teachers, together, also use different tools, computers, tablets or other but with software belonging to the same toolbox.
These files are then shared in a repository of the Institute.

The digital, moreover, fully interoperable, presents, for each type of files/assets, the same extensions.

These files are then shared in a repository of the Institute reachable, for students and teachers, also through the web. Through digital & practice, the motivation to teach is influenced, determined by the recognition of the potential of each teacher, promoting a dialogue and comparison between peers, thus increasing the level of self-esteem and participation.
A didactic for students of ready to make type

The digital & practice also implements, a didactic for students of ready to make type, flexible and highly customizable, for new contexts of teaching and motivated learning.
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Thanks for your attention.